

# Safe2Tell Elementary Classroom Discussion Guide

The following questions and activities are designed to supplement the four minute Safe2Tell Student Video for Elementary Schools. The questions are meant to spark thoughtful discussions in your classroom about the role of the bystander in keeping schools and communities safe. The Safe2Tell Student Video for Elementary Students may be accessed at <https://safe2tell.org/student-education-toolkit>

Please make sure that your students are aware of Safe2Tell and appropriate use of the resource by communicating:

*Safe2Tell is for students who need to report threats to themselves or others – in a way that keeps them SAFE.*

*Safe2Tell is ANONYMOUS – this means your identity is UNKNOWN. Anonymity is protected by Colorado state law.*

*Three ways to make a report: by calling 1-877-542-7233, by website*

*Remember “Telling” is not “Tattling” ... Telling saves lives.*

*Think there’s a chance it won’t happen? NEVER LET “A CHANCE” TAKE A LIFE!*

*Students use Safe2Tell to report: bullying, stealing, threats, fights, drugs, alcohol, weapons, harassment, or any other types of violent or dangerous situations that threaten their safety or the safety of others for the purpose of prevention and intervention.*

*The purpose of Safe2Tell is to help keep students safe and healthy.*

Please pose the following questions to your students following the viewing the video.

## Safe2Tell Elementary Classroom Discussion Questions:

- What are some of the reasons we don’t tell when we know that someone needs help?
- What are some dangers in “minding your own business” or not getting involved?
- Does anyone have an example of when you wish someone would have helped you or a friend?

  
safe tell®  
Make a Call. Make a Difference.



1-877-542-7233  
safe2tell.org

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- Who would you feel comfortable talking to when you need help?
- Who would like to share what you heard that makes Safe2Tell important?
- What do you think our school can do to create a safer environment for students?
- What would you like to see happen in our school to keep students safe?
- How would you respond if you heard someone make a threat to hurt someone at school?
- Why do you think it is important for you to speak-up and help them make different choices?
- What are ways that we can resist getting involved in things we don't want to be a part of?
- How can we overcome our fears and use our voices to have a positive influence on one another?
- How would you explain when to use Safe2Tell to your younger sibling?
- Why do you think our school should promote Safe2Tell for our students?
- What are some creative ways that we can encourage students to use Safe2Tell?

## Telling versus Tattling:

| Telling                          | Tattling                         |
|----------------------------------|----------------------------------|
| Purpose is to keep people safe   | Trying to get someone in trouble |
| Need help from an adult          | You could solve the problem      |
| Behavior is on purpose           | Behavior is on accident          |
| Dangerous, Harmful, Threatening. | Harmless                         |
| Important                        | Unimportant                      |

## Exit Ticket Activity:

- How do I report something? When should you report?
- What's the difference between Telling versus Tattling?

